

The Power of Wind

Science – Grade 1-3

Students go outside to make observations about the wind using their senses, visual indicators, and the Beaufort Wind Scale.

Materials:

- Beaufort Wind Scale (attached)
- Chart to record observations

Instructions:

Take students outside to observe the wind at regular time intervals for several days. Students should make a chart and record their wind observations. Include the date and time of day.

Have students answer the following questions as part of their observations:

- 1. Although you can't see the wind, what can you observe (indicators) that tell you how windy it is?
 - a. Have students pick a few blades of grass (or a leaf) and drop them from a few feet up. This will allow them to see how strong the wind is blowing.
- 2. What do your other senses tell you about the wind?
- 3. Use the Beaufort Wind Scale (see following page) to estimate the wind speed.
- 4. Is today a good day to fly a kite? How do you know?



Beaufort Wind Scale – Developed in 1805 by Sir Francis Beaufort

Force	Wind Speed (miles per hour)	WMO Classification	Appearance of Wind Effects on Land
0	Less than 1	Calm	Calm, smoke rises straight up
1	1-3	Light air	Smoke moves in direction of wind, wind vanes don't move
2	4-7	Light breeze	Leaves rustle, wind can be felt on face, wind vanes begin to move, flags stir
3	8-12	Gentle breeze	Leaves and small twigs constantly move, light flags blow out
4	13-18	Moderate breeze	Dust, leaves, and loose paper lifted off ground, small tree brances move, flags flap
5	19-24	Fresh breeze	Small trees in leaf begin to sway, flags ripple
6	25-31	Strong breeze	Larger tree branches move, umbrellas are hard to use, flags beat
7	32-38	Near gale	Whole trees moving, hard to walk against wind, flags extended
8	39-46	Gale	Twigs break off trees, walking is very difficult
9	47-54	Strong gale	Slight structural damage occurs, shingles blow off roofs
10	55-63	Whole gale	Whole trees are uprooted, sever damage to buildings
11	64-73	Violent storm	Widespread damage
12	74+	Hurricane	Violent destruction